



SILVERHILL SCHOOL

Policy for Disability Discrimination Act

The school should be welcoming and accessible to all pupils, staff, parents and visitors, regardless of any disability they may have.

We believe that every child is as important as another, regardless of their disabilities.

There should be equal participation for all the children in all school activities.

A child with any disability, physical or mental, will have the same facilities and standard of education available to him as every other child in the school.

The exception to this would be in any situation in which the child would be in danger, either to himself or another pupil.

Individual requirements in education would be set out in planning, as is the case for all pupils having special needs.

In implementing these goals

- Everyone is made to feel welcome
- Staff and pupils help each other
- Staff and pupils respect each other
- School and parents work together
- Expectations are high for all pupils
- Pupils are valued equally
- New staff and pupils are helped to feel settled
- The school is accessible to all people
- Special needs policies include all children. There is no stigma attached to children in this category.
- Lessons are accessible to all pupils.
- Teachers are involved in development planning and all policies.
- All pupils take part in activities outside the classroom.

These goals reflect those of the Inclusion Policy which states that the school exists for the learning and participation of all its pupils.

There are some rooms which could be inaccessible to disabled pupils but we have spare rooms available, so lessons could be transferred to accommodate any disabled pupil or member of staff.