



SILVERHILL SCHOOL

Inclusive Education

In developing inclusive education a school should look at its existing knowledge and resources, and use them to increase the learning and participation for all their children.

We believe that every child is as important as another, regardless of their colour, gender, religion or disabilities.

In our small classes (all are less than 20) each child can be noticed, can voice his own opinions and be made to feel important.

A child with any disability, physical or mental, will have the same facilities and standard of education available to him as every other child in the school. The exception to this would be in any situation in which the child would be in danger, either to himself or another pupil.

Individual requirements in education would be set out in planning, as is the case for all pupils having special needs.

In implementing these goals

- Everyone is made to feel welcome
- Staff and pupils help each other
- Staff and pupils respect each other
- School and parents work together
- Expectations are high for all pupils
- Pupils are valued equally
- New staff and pupils are helped to feel settled
- The school is accessible to all people
- Special needs policies are inclusion policies. There is no stigma attached to children in this category.
- Lessons are accessible to all pupils.
- Teachers are involved in development planning and all policies.
- All pupils take part in activities outside the classroom.