



## 2.18

### RE Policy

Religious Education is taught to all year groups at Silverhill School. RE is unique in that the National Curriculum does not have strict guidelines for the subject although the Qualifications Curriculum Authority (QCA) has produced a detailed scheme of work. Guidance for RE is decided on a more localised basis, with Local Educational Authorities (LEAs) producing their own ideas, themes or schemes of work. At Silverhill School we work closely with Bristol's scheme of work, at the same time incorporating our own ideas and those from South Gloucestershire LEA to give RE a more personalised approach.

When teaching RE, we try to make it accessible and relevant to children through various mediums such as storytelling, drama, art, cookery, IT and debate. At Silverhill we feel it is important for children to be aware and respectful of different religions and cultures. That is why our RE programme reflects a variety of religions found both in Britain today and abroad.

In Key Stage 1, RE focuses on looking at children's personal experiences of morality and religion, exploring themes that the children should be able to identify with, such as Belonging, Special Places and Celebrations, as well as key events in the Christian calendar. In Year 2 children start to make comparisons between religions such as looking at Judaism and its similarities and differences with Christianity. We study different places of worship, sacred books connected to different religions and special times such as Shabat and Divali.

In Key Stage 2, we build on the teaching and learning from Key Stage 1, where children think more deeply about what people believe, what people do and how people express themselves. We encourage them to think about the meaning and significance behind practices or symbols of religion. We also aim for children to think about moral issues as part of whole class discussion. Our aim for the end of Year 6 is to enable children to think about the bigger picture of religion and to enable them to explain how beliefs can make a difference to the lives of individuals and communities. In a world where religion is constantly in the news, it is important to develop tolerance and respect for others through exploring and understanding their cultures.

This policy was adopted by	Silverhill School
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Name of signatory	Jenifer Capper
Role of signatory	Head Mistress