



## 2.20

### Debating Policy

“Perhaps no study equals debate in the acquirement of the power of logical thinking combined with clear expression”

Every parents knows the children are natural debaters from the moment they can speak. The debates are centred on what the children want and what the parents do not want them to have! Who wins the debate is determined by the tenacity and emotional pressure of the main contestants.

As the child grows and its powers of thinking and reasoning evolve, debating may be introduced to assist with their development. Not only will this strengthen their confidence when speaking in public, but they will also learn to articulate their own views and challenge those of others.

Above all, debating is a time-honoured pastime, conducted in a seemly yet strenuous fashion, under the gavel of chairman. Courtesy is the order of the day and respect is to be shown to those whose ideas and opinions are being vehemently opposed.

**Such is the rational for Silverhill School to introduce children in Years 5 & 6 to this very human activity.**

This policy was adopted by	Silverhill School
Held on	January 2018
Review Date	January 2019
Name of signatory	Jenifer Capper
Role of signatory	Head Mistress