

Year 1 Cross Curriculum Topic Plans – Autumn 2018

Planning is based on some questions asked by the children during discussion of this term's topic.

| Subject | Topic: Pirates |
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| Literacy | <p>Use dictionaries to find relevant words</p> <p>Labelling a pirates - body parts, ship, other pirate related things.</p> <p>Reading stories related to the theme: including Portside Pirates, Pirates love Underpants, Pirate cruncher</p> <p>Story sequencing</p> <p>Book Reviews</p> <p>Role Play with stick puppets/masks/small world scenery. Dramatization of favourite story</p> |
| Numeracy | <p>Measuring activities related to children's heights, hair length.</p> <p>Making graphs/charts/wheels</p> <p>Counting pirates, treasure etc</p> <p>Shadow matching and addition sheets</p> <p>Counting on games</p> <p>2D shape drawings to create pirates/ships/Islands (elements of various stories) 3D net for a treasure box</p> <p>3D Islands</p> |
| ICT | <p>Using the internet to investigate different facts about pirates.</p> <p>Look at the history of pirates and where they live.</p> <p>Use interactive games to enhance the topic</p> <p>Use Be-bots</p> |
| Science | <p>Investigate Animals including humans and Seasonal Changes.,</p> <p>Explore body parts of the human body.</p> <p>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</p> <p>Habitats for a pirate Making ships/ desert islands</p> <p>Know the names of common minibeasts.</p> <p>To observe changes across the seasons and changes in the weather.</p> |
| History | <p>Identify different habitats around the world.</p> <p>The history of the balanced diet - how children used to eat. What would pirates have eaten?</p> <p>Look at how humans/animals/ pirates have protected themselves from the elements, from disease.</p> |
| Geography | <p>Identify different places around the world where pirates are known to have visited.</p> <p>Do the children think they still exist?</p> |
| Music | <p>Music lesson tailored to include:</p> <p>Making rhythms to reflect sounds/actions of the human body - swallowing, walking, jumping, singing and whistling.</p> <p>Sound effects for a pirate story.</p> |
| RE/PSHE | <p>Keeping ourselves safe in different environments.</p> <p>Healthy Eating.</p> <p>The story of Christmas.</p> <p>Exploring a range of emotions. How we recognise and manage these emotions.</p> |

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| French | Transports, Family, House and garden, Animals Songs and sketches covering these subjects and Game 'Au Voleur'. Counting 1-20 |
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