



3.02

Prevent Duty Care and British Values Policy

Statement of Intent:

To protect and safeguard young children and families deemed at risk of radicalisation with the intent to prevent them from being drawn into terrorism.

As from 1st July 2015 it is a legal requirement for Early Years Providers and Primary Schools to have in operation the Prevent of Duty Care Policy. This is a statutory compliance requirement resulting in punitive consequences for any non-compliance.

This Policy is intended to serve as a guidance for Early Years Practitioners and Teachers to recognise the signs of those who are at risk and also to inform parents of our legal requirement to put this policy into operation.

The Prevent of Duty Care Policy is part of our wider safeguarding duties in keeping children safe from harm, and this policy reinforces our existing duties by spreading understanding of the prevention of radicalisation.

This policy should be read in conjunction with the School's Safeguarding Children and Child Protection Policy and Prevent Duty should be seen as part of our existing safeguarding framework.

Definition

For the purposes of this policy the definition of radical or extreme ideology is "a set of ideas which could justify vilification or violence against individuals, groups or self".

Staff Responsibilities:

- All practitioners and teachers must be able to identify children who may be vulnerable to radicalisation.
- There is no single way of identifying an individual who is likely to be susceptible to a terrorist ideology, but staff should be alert to changes in children's behaviour, including even very young children, which could indicate they may be in need of help or protection.
- In Early Years, these changes in behaviour can be evident during Circle time, Role play activities and Quiet times.
- People from any walks of life can be drawn into radicalisation and not necessarily from a particular religion or ethnicity. Terrorism is not promoted by any religion.
- The Prevent Duty does not require childcare providers to carry out unnecessary intrusion into family life but we are required to take action when we observe a behaviour of concern.

Cultivating British Values

- Whilst following the Prevent Strategy the School also maintains its mission for diversity to be a core part of all that it does. The School places a strong emphasis on the common values that all communities share such as self-respect, understanding, tolerance and the sanctity of life. Pupils are taught to respect and value diversity as well as understanding how to make safe, well-considered decisions.
- The best way to help children resist extremist views or challenge views such as creationism is to teach them to think critically and become independent learners. This is fundamental to the Characteristics of Effective Learning and Teaching embedded in the EYFS, Foundation Stage, Key Stage 1 and 2 in Primary School.
- We endeavour to support our children through the school by providing playful learning opportunities to help them develop positive diverse and communal identities, as well as their well-being, their empathy and emotional literacy, while continuing to take action to eradicate inequalities, bullying, discrimination, exclusion, aggression and violence; all of which fosters and secures, children's pro-social behaviours and responsible citizenship and real sense of belonging.

What to do if you suspect that children are at the risk of radicalisation

- Follow the setting's normal Safeguarding Procedures which includes discussing with the school's designated safeguarding lead, and where deemed necessary, with children's social care. In Prevent priority areas, the local authority will have a Prevent lead who can also provide support.
- The Safeguarding Lead can also contact the local police force or dial 101 (the non-emergency number). They will then talk in confidence about the concerns and help to provide access to support and advice.
- The **Department for Education** has dedicated a telephone helpline (**020 7340 7264**) to enable staff to directly raise concerns relating to extremism. Concerns can also be raised by email to counter.extremism@education.gsi.gov.uk. Please note that the helpline is not intended for use in emergency situations, such as a child being at immediate risk of harm or a security incident. In such incidents the normal emergency procedures should be followed.

Note: There are certain terminology used by Muslim families such as Inshallah, alhumdillah, marshallah, allahhoakbar. These phrases are not an indication of any form of radicalisation. (This is worth mentioning as it is one of the concerns from the Muslim community).

People's dress codes like hijabs, nikabs, abayas and jilbabs are not indicative factors that they are at risk of being radicalised.

Key Documentation

- Protecting Children from Radicalisation: The Prevent Duty (Aug 2015, DFE)
- Prevent Duty Guidance (March 2016, Home Office)

This policy was adopted by	Silverhill School & Day Nursery
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Name of signatory	Mrs Jenifer Capper
Role of signatory	Headmistress